

6th Grade Generalist Teacher

Location: Boys Home of Virginia – Covington, VA

Job Type: Full-Time

Department: Academics / Middle School Program

Reports To: Director of Education / Principal / Academic Administrator

FLSA Status: Exempt

About Boys Home of Virginia

Boys Home of Virginia provides a structured, supportive residential and academic environment where young men build resilience, responsibility, and character. Through individualized instruction, strong relationships, and a commitment to student growth, Boys Home empowers students to achieve academic success and develop the skills needed for lifelong independence.

Position Summary

Boys Home of Virginia is seeking a dedicated and versatile **6th Grade Generalist Teacher** to provide instruction in core middle school subjects, including **English/Language Arts, Mathematics, Science, and Social Studies**. The ideal candidate will deliver engaging, standards-aligned instruction while supporting the social-emotional and behavioral growth of students in a structured, trauma-informed setting.

This position requires strong classroom management, the ability to differentiate instruction, and a commitment to Boys Home's mission. Instruction should align with **Virginia Department of Education (VDOE) Standards of Learning** and reflect the professionalism and student-centered focus expected by **VAIS-accredited schools**.

Essential Duties and Responsibilities

Instruction & Curriculum

- Provide daily instruction in core 6th grade subject areas, including English/Language Arts, Math, Science, and Social Studies.
- Deliver engaging instruction using a variety of teaching strategies, including direct instruction, collaborative learning, project-based activities, and educational technology.

- Integrate reading, writing, vocabulary development, and critical thinking across subject areas.
 - Support the development of foundational academic skills, study habits, and organization.
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Differentiation & Student Support

- Differentiate instruction to meet diverse academic needs, including students with learning gaps or varied educational experiences.
 - Provide remediation and enrichment as appropriate to support individual student progress.
 - Implement accommodations and instructional strategies for students with IEPs and 504 plans as applicable.
 - Maintain consistent routines and expectations to support student success.
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Classroom Management & Student Development

- Establish a structured, supportive classroom environment that promotes respect, responsibility, and academic engagement.
 - Use trauma-informed and relationship-based approaches to classroom management.
 - Reinforce positive behavior and social-emotional development aligned with Boys Home's mission and values.
 - Serve as a positive role model, demonstrating professionalism, consistency, and integrity.
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Assessment & Progress Monitoring

- Use formative and summative assessments to monitor student learning and guide instruction.
- Maintain accurate academic records, grading, and progress documentation.
- Provide timely feedback to students to support academic growth.

- Communicate student progress with administration, support staff, and families/guardians as appropriate.
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Collaboration & Professional Responsibilities

- Collaborate with faculty, administrators, residential staff, counselors, and treatment teams to support the whole student.
 - Participate in student support meetings, educational planning, and behavioral interventions as needed.
 - Attend faculty meetings, professional development sessions, and school events.
 - Maintain confidentiality and professional boundaries in accordance with Boys Home policy and VAIS expectations.
 - Support Boys Home's mission and contribute positively to the school community.
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Required Qualifications

- Bachelor's degree in Education, Elementary Education, Middle School Education, or related field.
 - Experience teaching upper elementary or middle school students (preferred focus on 6th grade).
 - Strong organizational skills and the ability to manage instruction across multiple subject areas.
 - Strong classroom management and relationship-building skills.
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Preferred Qualifications

- Virginia teaching license or eligibility for licensure.
- Experience working in alternative education, residential settings, or with at-risk youth.
- Training or experience in trauma-informed practices, restorative approaches, or social-emotional learning.

- Experience differentiating instruction for diverse learners, including IEP/504 implementation.
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Knowledge, Skills, and Abilities

- Knowledge of **VDOE Standards of Learning** for 6th grade instruction.
 - Ability to teach across multiple academic subjects with confidence and clarity.
 - Strong communication skills with students, families, and colleagues.
 - Ability to establish routines and structure in a supportive learning environment.
 - Ability to motivate and engage students with varied educational backgrounds.
 - Proficiency with educational technology tools and instructional platforms.
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Physical Requirements / Work Environment

- Ability to stand, walk, and actively supervise students for extended periods.
 - Ability to manage a classroom environment requiring consistent student engagement and supervision.
 - Ability to lift up to 25 pounds (instructional materials and classroom supplies).
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Equal Opportunity Employer

Boys Home of Virginia is an Equal Opportunity Employer and does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, or any other protected status.